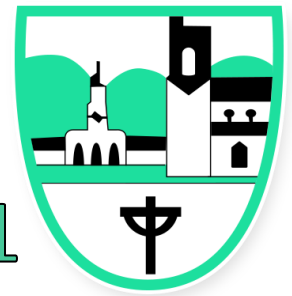


# Class 1 News

Autumn 2021



## Welcome Back!

Miss Inman, Mrs Moppett and Mrs Warren would like to welcome you and your child to Class 1. We are sure it is going to be a fantastic year!

On the next page you will find an outline of what we will be covering across the curriculum in the Autumn term.

Just a quick reminder; doors open at **8.45am** and school starts at **8.55am** and ends at **3.15pm**. Morning nursery sessions start at **8.45am** and end at **11.45am** and afternoon nursery sessions start at **12.15pm** and end at **3.15pm**.

If you should need to contact school the telephone number is **01429 870254**.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Don't forget to browse through some of the useful websites related to our topics.

Many thanks,

Class 1 Team

## PE Kit Reminder for Reception Children.

**Indoor PE Kit:** Children should wear a white top and navy shorts and plimsolls or trainers.

**Outdoor PE Kit:** As above but with additional jogging bottoms and sweatshirt top and trainers.

**Our PE day is Friday. This is also our Forest School day and so Reception children may need to bring a change of clothes and wellies with them in wet weather. \*Please note- Nursery children should come to school in their forest school clothing on a Friday, rather than in a PE kit.**



Please ensure that all your child's personal clothing and property is clearly

## Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or back trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

## Homework

### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are included on the homework sheet. Photographs of the homework should be posted onto Seesaw or Tapestry. Details of both Seesaw and Tapestry have been sent home along with this letter.

### Reading

Reading at home is extremely important! When appropriate, Reception children will take a book home from school that is appropriate for them and also have access to the Bug Club where books and games will be added weekly. All children in Class 1 will also take home a library book each week. These reading books and library books, along with any other book that has been shared at home can be recorded inside your child's reading record, as evidence of reading at home. We would love to see your child read or share a story with someone at home at least three times a week. All books recorded will count towards your child's three books a week target. I would be grateful if you could ensure your child's reading diary is always in school by Thursday. It will be kept in school on a Thursday night and be sent home again on Friday along with a new reading and, or library book.

### Weekly Newsletter and Activity

From next week, children in Class 1 will also bring home a weekly newsletter to let parents know about all of the exciting things that have been going on that week and about what the children have been learning in school. This letter will also contain ideas on how parents can support children's learning at home.



## Class 1 Curriculum Autumn 2021

### Maths

- ★ Matching and sorting  
*Creating pairs of identical objects and sorting objects by physical attributes.*
- ★ Compare amounts  
*Recognising when the same quantity is represented by groups of different objects*
- ★ Compare size, mass and capacity  
*Comparing the size, weight and capacity of different objects*

*Children will also use Numberblocks to support their learning in maths.*

*Episodes of Number Blocks are available on BBC iPlayer and YouTube and are fantastic for helping children understand mathematical concepts.*



### Understanding of the World

- ★ This half term, children will be sweeping for bugs, matching animals to their habitats and learning all about what it is like to be a vet, both now and in the past.

### Literacy

- ★ Children will use the stories; The Three Little Pigs, The Great Pet Sale and The Tiger Who Came to Tea as stimuli for their literacy sessions.

#### Nursery

In the first half term, children in nursery will be learning to discriminate between the different sounds they hear in their environment every day. This will help them to eventually discriminate between the different sounds that make up words. They will also be taking part in Early Talk Boost sessions. These sessions are designed to promote good listening, attention and speaking skills in young children.

#### Reception.

During this first half term, children will be; labelling the characters in the story of the Three Little Pigs, creating name tags for the animals in their very own pet sale and reading and writing shopping lists for the tiger who came to tea!

### Communication and Language

Within our classroom we have a range of role-play areas, as well as a selection of small world areas, where children are encouraged to retell and act out the familiar stories they hear in class. This really helps to support their communication and language development.

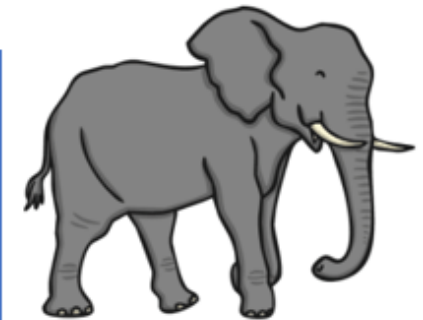
A great way to support your children's language development at home is through role play. Not only do they experiment with using new words that extend their vocabulary and understanding, it is also lots of fun!

We will also be focussing on the nursery rhymes; Old MacDonald, Mary Had a Little Lamb, Hickory Dickory Dock and This Little Piggy Went to Market. A copy of these rhymes has been sent home with your child and it would be fantastic if you could support them by singing them at home with them too.

## All Creatures Great and Small

### Expressive Arts and Design

- ★ Children will have lots of fun in these sessions this half term, creating observational drawings in the style of the artist, Natalie McIntyre, designing and making bug hotels and 'decorating' toast to create delicious 'bear toast!'



### Physical Development

- ★ This half term Reception children will be taking part in Gymnastics sessions (Gym in the Jungle) and nursery will be taking part in parachute games in order to support their gross motor development.

### RE

- ★ Our RE topic is 'Special Times from Different Cultures.' Children will be learning about celebrations including Diwali and Harvest.



### Personal Social and Emotional Development

- ★ Throughout the term, children will begin their Star of the Week selections, during which the previous "Star" chooses a peer that they feel has demonstrated an attribute worthy of special praise. In addition, they will take part in "New Friend Friday", where children are selected to be special friends for the afternoon, encouraging all children to mix socially within the class. In addition, children will take part in a weekly 'circle time' during which they are encouraged to take turns, listen to one another and share feelings and opinions. Our Circle time theme this half term is 'Our Rules'.

### Maths

- Representing and comparing 1,2 and 3
- Composing of 1,2 and 3
- Circles and triangles
- Positional language
- Representing numbers to 5
- One more and less
- Shapes with 4 sides
- Time

Children will also use Numberblocks to support their learning in maths.

Singing number songs and rhymes with your children (such as Ten Green Bottles) really helps their mathematical development. The children also love to sing along to 'The Big Numbers Song' on Youtube!

### Literacy

#### Nursery

In the second half term, children in nursery will be learning to discriminate between different instrumental sounds by playing lots of exciting games involving different musical instruments!

#### Reception

In the second half term of the year children will be introduced to simple adjectives when writing their own Bonfire Night 'poems', will be constructing simple sentences to create their own Birthday Wish rules and will be composing letters to Santa!

### Communication and Language

★ Our focus stories this half term will be; Ten Rules of the Birthday Wish and The Jolly Christmas Postman and children will also be looking at the texts; Out and About: A First Book of Poems by Shirley Hughes and Guy Fawkes For Kids: The Gunpowder Plot of 1605.

The focus nursery rhymes for this half term will be; If You're Happy and You Know It, Remember, Remember the 5<sup>th</sup> of November, Pat-a-Cake, Pat-a-Cake Baker's Man and There's Something Special Going on. These will also be sent home after the half term holiday so they you can practise them at home with your child.

## Come and Join the Celebration



### Understanding of the World

★ Children will be learning about festivals from around the world, creating a timeline of celebrations and occasions that are special to them and conducting a 'fireworks in a jar' experiment.



### Expressive Arts and Design

★ Children will be designing and making Christmas wrapping paper, decorating birthday cupcakes and creating Christmas cards, hats and gifts.



### Physical Development

★ Reception children will be taking part in dance sessions and nursery children will be using number rhymes as a theme for their parachute games which will help to support their gross motor development.

### Personal Social and Emotional Development

★ As in the first half term, children will continue their Star of The Week selections and will continue to take part in "New Friend Friday" and weekly 'circle time' sessions with the theme 'look what I can do!'

### RE

★ In RE we will be looking at how Christians celebrate Christmas and will be exploring things such as 'advent,' 'wreathes' and 'Christingle.'

## Websites to help support your child at home...

### BBC Schools

Here you will find lots of fun Literacy and Numeracy games to support your child's learning.

<https://www.bbc.co.uk/bitesize/primary>

### Roy the Zebra

This website has some fantastic reading, writing and phonics games. Just click on 'Interactive Reading Games' at the top of the page.

<http://roythezebra.com/>

### Woodland Junior School

On this site you will find lots of links to different interactive games and activities for the entire curriculum.

<http://www.woodlands-junior.kent.sch.uk/>

### ICT Games

This site has a range of fun Literacy and Numeracy games to play with your child.

<https://www.topmarks.co.uk>

### Phonics Play

A variety of fun letters and sounds games (click on 'free phonics play').

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



Remember there are also online books for Reception children Miss Inman has selected to support your child on the Bug Club ([www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - School Code: lqt3)



### Nursery.

- ★ Singing number rhymes at home with your child is a great way to reinforce the counting skills that they will be practising at nursery this term.
- ★ It is essential for children's literacy development that they have a bank of familiar stories, songs and rhymes so that they become familiar with the way in which stories are structured. This not only supports their writing skills, but also their communication and language skills. Reading to your child, and singing nursery rhymes with them at home can help with this. (Each child will take home a school nursery book each week to share with their families)

### Reception.

- ★ Children often find forming numbers difficult. It would be fantastic if you could help your child with this using their favourite pencils, pens or paints!
- ★ Writing their name is a very important skill for children. You could encourage them to write their first (and second) name at home to help develop this skill.
- ★ In Reception, we try to help children develop their confidence and independence. A great way of helping with this at home is by encouraging them to get themselves dressed independently and put on and zip up their coats on their own. When the weather starts to get colder, they could even try to put on their gloves all by themselves!