



## **Behaviour Policy 2020 Covid-19 Addendum**

This policy has been devised following a review of Greatham Church of England Primary School's Behaviour and Discipline Policy. It is based on good practice within the school and has been developed by all staff including teaching assistants and lunchtime supervisors.

Greatham Church of England Primary School has adopted a positive approach to behaviour around which the aims and strategies of the Behaviour Policy are based.

Our School is dedicated to creating a happy, stimulating learning environment supported by the Christian values of love, respect and trust.

We will ensure that everyone within our school feels safe, valued and is encouraged to develop emotionally and socially.

We strive to equip children with the skills needed to be life long learners as members of our local community within an ever changing world.

### **Expectations of staff:**

Staff must adhere to and follow all health, safety and hygiene procedures set out in the COVID-19 Recovery Plan.

Staff must inform the Headteacher if they display symptoms of COVID-19 or if they are in close contact with any person displaying symptoms or being tested positive.

Staff must follow the 2m social distancing guidance, where possible.

Staff must wear appropriate PPE when managing any Intimate Care or First Aid.

### **Expectations of Parents/Carers:**

No parents to enter the school building or school site at anytime

Pre-school children to stay with Parent/Carer at all times (e.g. buggy, holding hands, reigns) when parents are dropping off or collecting school children.

Ensure social distance from other adults whilst waiting for doors to open – as per Government guidance (please do not arrive too early to avoid congregation)

Collect your child immediately, if called regarding illness/symptoms of COVID-19

Stick to allocated drop off/pick up times – if allotted time missed, bring your child outside main reception and call the school main office. Be able to provide a valid reason for any late drop off or late collection.

Inform school if your child displays any symptoms of COVID-19 or if they have been in contact with any person displaying symptoms or being tested positive.

### **Arrivals, Departures and Moving round school**

Children will enter school through their designated entrance at the agreed time. Children will enter on their own and will go straight to their classroom, keeping a distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay away from peers and adults. Children will follow an adult from their classroom on their designated route.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand. Children must seek the attention of a member of staff by raising their hand- they will not be out of their seats approaching adults.

Children must have a responsibility for their own water bottles and ensure that these are not shared with other pupils.

### **Hand washing and Hygiene**

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

### **Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. When children enter their classroom, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Teachers will ensure that pupils, where ever possible, adhere to social distancing measures. Where older pupils are not complying , the usual disciplinary procedures and sanctions will be used (see below). We understand socially distancing may be more difficult for younger children therefore they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

## **Toilets**

Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with reception children). When a child has finished in the toilet they must wash their hands.

## **Break times**

Children will have a designated place to play during break times. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

## **Rewards**

The chance card system will not be in use during Covid-19. Children, instead will be given stickers as rewards. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be permitted, however, there will be a class celebration assembly each week for Star of the Week awards and these will then be posted on Facebook.

## **Behaviour in school**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classroom or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

## **Pupils with Special Educational Needs**

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

July 2020

Chair of Governors