



Greatham
CHURCH OF ENGLAND
+
Primary School

Accessibility Plan

2019-2021

At Greatham Church of England Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness tolerance and inclusion.

Greatham Church of England Primary School plans, over time, to review and increase the accessibility for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:-

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary, to ensure that pupils with a disability are, equally prepared for life as are able bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of information to pupils, staff, parents/carers and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events both printed and web based. The information should be made available in various preferred formats within a reasonable time frame.

Attached are action plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on the matter.

This plan should be read in conjunction with:

- Special Educational Needs and/or Disability (SEND) policy
- SEND Information Report
- Equality Policy

This policy will be reviewed every three years in the spring term by the full Governing Body.

Target	Action	Timescale	Lead	Resources	Outcomes
Training for staff on increasing access to the curriculum for all pupils	Epipen training Intimate care policy and trained staff Training from SALT, social communication team, behaviour and learning support team, sensory support team Access to courses, CPD Outreach support from local special school CPD shared with staff Ongoing guidance from specialists e.g. sensory support team for children with visual or hearing impairment, physiotherapists, OT, moving and handling advisors, continence nurse etc	In place and ongoing	SLT/SENCO School Nurse	Training time	Increased access to the curriculum Needs of all learners met Maintain records of staff trained
Effective use of resources to increase access to the curriculum for all pupils	All children will have access to iPads, laptops, dictation tools and reading pens. Staff will be trained in how to assist children in the use of technology	In place and ongoing	SENCO Class Teachers	Apps to support learning Reading pen Dictation tools	Positive impact on pupil progress Barriers to learning are removed by use of apps
Adaptations to the curriculum to meet the needs of individual learners	Pastoral support, timetable adaptations Individual physiotherapy/OT programmes Speech and language therapy programmes Use of access arrangements for assessment/National tests	Every term	SENCO and SLT	TA time	The needs of all learners met enabling positive outcomes
Appropriate use of specialised equipment to benefit individual pupils	iPads available to support children with difficulty recording Sloping boards for pupils with fatigue problems or physical disability Coloured overlays for pupils with visual difficulty (Reading Rulers) Specially shaped pencils and pens for pupils with grip difficulty Use of wedge/wobble cushions, Use of weighted blanket, chew toys, fiddle	In place and/or to be ordered as required	SENCO Class Teachers	Specialist equipment as listed	Increased access to the Curriculum Needs of all learners met.

	toys, sensory diet toys				
Sensory room to be developed and enhanced	Purchase soft furnishings, lights, sensory toys, music	In place and/or to be ordered as required	SENCO Class Teachers	Specialist equipment as listed	Increased access to the Curriculum Needs of all learners met.

Access

- Greatham Church of England Primary School is fully wheelchair accessible.
- Disabled toilets are available throughout the school building (Office area, Main school corridor and in EYs).
- There are changing facilities and a shower room.
- ICT is used to help some of our pupils access the curriculum; there are interactive white boards in every room and all children have access to mobile technology (iPads/laptops) to support their learning when required.
- We endeavour to ensure that all class rooms have labelled resources, word walls, prompt mats, highlighting pens and reading strips so children can access the curriculum. There are also individual resources which include; number lines, 100 squares, phonic prompts, alternative means of recording, writing frames, modelled and shared writing opportunities to support individuals based on their specific needs.
- We endeavour to ensure that all class rooms are ASD friendly including use of visual timetables, personalised timetables and prompt/sequence cards, quiet work stations, areas of retreat and pictorially labelled resources (*When appropriate to meet a child's needs*).

Admissions

In the first instance, places will be awarded to those pupils with a Statement of Special Educational Needs or Education, Health and Care (ONE) Plan where the school is named as the most appropriate educational setting for the child. More information can be found on the admissions page of the school website or you can contact the school office or the admissions team on 01429 523768.

If a child has a special educational need and/or disability, staff will collaborate fully with parents and with other agencies and professionals, to ensure that Greatham Church of England Primary School can fully meet the needs of any child.