

# Music – Lower Key Stage 2

## Listen and Appraise

- I enjoy listening to a variety of music from all over the world, different times and traditions.
- I can sometimes place them in their historical context. I am starting to recognise / identify different style indicators and different instruments and their sounds. Here are some examples...
- I can find the pulse through movement when listening to music. I can explain that the pulse is the musical heartbeat and that it is the foundation of a piece of music. Every piece of music has a pulse but it is different
- I am using more musical words / language to describe the music we listen to and my feelings towards it. Here are some of the words I have learnt...
- I pay attention and concentrate when my friends talk about the music we have listened to.
- I can comment and discuss respectfully
- I understand how pulse, rhythm, pitch and also tempo, dynamics, timbre, texture and structure fit into the music we listen to – I can explain some of these too!

## Games

- I can find the pulse on my own when listening to a piece of music or with a games track
- I understand that the pulse is the foundation of all music, it is the musical heartbeat. I can demonstrate this on my own using movement.
- I can explain / demonstrate how pulse, rhythm and pitch work together to create a song
- I can make up/improvise my own rhythm and simple melody using my voice
- I can explain how some of the other dimensions of music are sprinkled through our songs and pieces. Here are some examples using tempo, dynamics, timbre, texture, structure

## Singing

- Singing with my friends in a group / ensemble / choir is great. I understand that we all need to work together
- I understand why we warm up our voices. We have to stand up straight to produce a quality sound. We need to breathe properly and pronounce words in the correct style of the song we are singing.
- The words of the songs that we sing mean something - I need to understand their meaning so that I can perform them properly. It is important to show how I feel when I sing a song.
- I keep the pulse inside of me when I sing and realise that we all need to sing together as an ensemble
- I find it helpful to follow a leader when I sing. It keeps the group together.

## Playing Instruments

- I really enjoy playing an instrument, my instrument is...
- I can play tunes and improvise. I have even composed some/a simple melodies / melody
- I can play 'by ear' and when I feel comfortable with the part I have learnt, I can move to a different one. All the parts fit together and they are all important in our ensemble. I feel confident because...
- I enjoy playing in our band / ensemble. I can start and stop or join in when I'm directed as I watch the leader.
- I look after my instrument and play it thoughtfully. I remember what my teacher has told me about looking after my instrument. My teacher said...
- I know that sometimes music is written down in the form of notation. I have seen what this looks like - when we play our instrumental parts the teacher will sometimes show us afterwards. Sometimes we write music down using colours, pictures or numbers.

## Improvisation

- I have created simple improvisations with my voice and instrument within a song - I did this in...
- I understand that when I improvise, I make up my own tune with notes that the teacher gives me. I make up my own rhythms to go with the notes. If we record or write down our tunes in any way, they become compositions and we can play them again with each other.
- I can improvise simple melodies confidently.
- I can make up simple rhythmic patterns and then add a melody to it.
- I can improvise using (eg two)... note/s and feel confident doing so. I started with (eg one)... note/s and have now increased to (eg two)... notes.

## Composition

- I can make up/compose my own simple tunes as part of the song we are learning. Sometimes I work on my own and sometimes with a group.
- I/We started with two notes and now I am using... (eg three notes) to compose with.
- We record our compositions using...
- I can use dynamics to make my composition more interesting to listen to... (I know there is another language that can be used. I have seen what it looks like and have started to understand how it works.

## Perform and Share

- I know working together in an ensemble means we all have different things to do. We have our own responsibilities. We must listen to each other carefully and follow our conductor / leader.
- I feel confident and can confidently perform to an audience. I can sing, play my instrument, improvise and play my compositions during the performance.
- I can confidently perform what I have learnt in my music lessons. We have performed to an audience and our performance included...
- We are aware of our audience when we perform...
- Watching a recording of our performance, helps us to improve the next one. We enjoy the great moments too! We can improve our performances by...