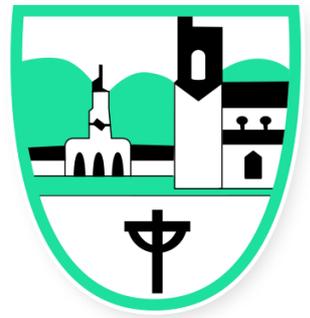


Class 2

News

Spring Term 2019



Happy New Year!

Welcome back to School! The Class 2 team would like to wish you all a Happy New Year for 2019. We hope you had a wonderful holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the new year and, with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reader and continue to practise their spellings. We also have the exciting e-books so log on and enjoy!

Don't forget to browse through some of the useful websites related to our topics.

Just a quick reminder; school starts at **8.55am** and ends at **3.15pm** and if you should need to contact school the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school. We want every child to feel happy and safe.

Many thanks,

Class 2 Team

PE Kit Reminder

School will provide each child with a PE kit.

Our PE day will be **Thursday**

Indoor PE Kit: Please send a pair of plimsoles or trainers into school.

Outdoor PE Kit: As above but with additional jogging bottoms, jogging top (no hood) and trainers.



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Reading

Reading at home is extremely important. We would love to see your child's 'Home Reading Diary' at least three times a week please. It would be wonderful if you could leave a little comment in the diary about how they have done after they have read to you. Your child will take a book home from school that is appropriate for them and have access to online books via the Bug Club website. We will change your child's book once they have read it and returned it to school.

Your child will also have access to the books and games on the Bug Club website, which I can keep track of online. If you have any problems using Bug Club, please do not hesitate to contact me.

Homework

We will send the homework out every Thursday and ask for it to be brought back into school the following Tuesday.

Spellings

The year 2 children have enjoyed the start of the spelling programme and are doing really well. Work is done every day at school on their spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday.

In addition, all children will have a set of 'tricky words' to learn how to read and spell. These will be tested each week and once your child can read and spell them, we will send the next set home.

Again, if you are unsure about anything related to the homework tasks, please do not hesitate to contact school.

Maths

- ★ Counting to 100
- ★ 2, 5 and 10 x tables
- ★ Writing numbers to 20
- ★ Times Tables
- ★ Multiplication and Division
- ★ Number bonds to 10/20
- ★ Place Value
- ★ Written methods of Addition
- ★ Written methods of Subtraction
- ★ Recognising and describing 2D shapes
- ★ Fractions $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$
- ★ Puzzle and Problem solving

English

- ★ Persuasion
Children will be creating persuasive leaflets to encourage people to visit Africa and go on a safari!
- ★ Letter Writing
We will be looking at the layout of a letter and write some of our own letters to help protect an endangered species of animal in Africa.
- ★ Mixed Up Animals
From elephants to rhinoceroses, the children will create their own mixed up animal and create their own fact file about the creature.

Science

Living things and their Habitats

In this topic, children will find out about the basic needs all animals have to survive. They will learn the difference between things that have been alive and those that have not. The children will investigate different habitats within our school environment. The children will also find out about different habitats all over the world. We will also look at food chains and how plants and animals depend on each other to stay alive.



Sensational Safari!

In this topic, the children will locate Africa and the country Kenya in relation to the UK on a globe. They will develop their map drawing skills and locate the physical features of the country. They will find out about the National Parks and design their own practising their compass skills. The children will also find out about the big 5 and research these different animals. Finally, the children will get a glimpse into what life is like in Kenya and compare this to their own lives.



Computing

The children will learn how to programme a robot to move to different locations and take part in a number of challenges using the 2Go software on Purple Mash.

RE

Jesus was Special
We will be reading stories about how Jesus was special and how he made special friends called Disciples.

Websites

<http://www.kids-world-travel-guide.com/africa-facts.html>
<http://www.ngkids.co.uk>
<http://www.timeforkids.com/destination/kenya>
<https://www.google.co.uk/earth/>
<http://gowild.wwf.org.uk/regions/africa-fact-files>

PSHCE

The children will challenge common ideas about Africa. They will go on a tour of the continent to show the diversity of people, languages, housing and landscapes found there.

The children will also explore the issues of pollution of our planet and sustainable power.

Maths

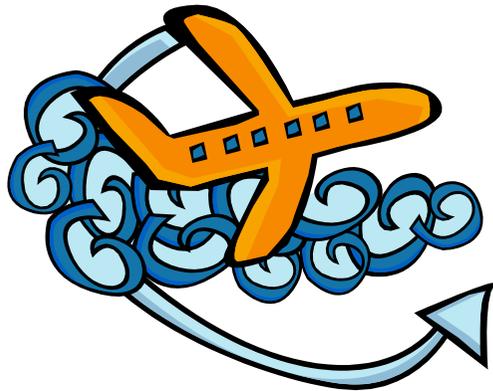
- ★ Number bonds to 10/20
- ★ Times Tables
- ★ Counting to 20
- ★ Doubles, halves and quarters
- ★ Measure and make comparisons about weight, length and volume
- ★ Block graphs and tables
- ★ Count/add/subtract measures and money
- ★ Time
- ★ Position and directions

English

- ★ Non-Fiction Texts
Exploring information texts and how to make use of the contents and index to find information quickly. They will also make a fact file about a vehicle.
- ★ Instruction Writing
Writing a set of instructions of how to build a vehicle (Based on D&T work)
- ★ Children will write a recount of an exciting event they have taken part in!

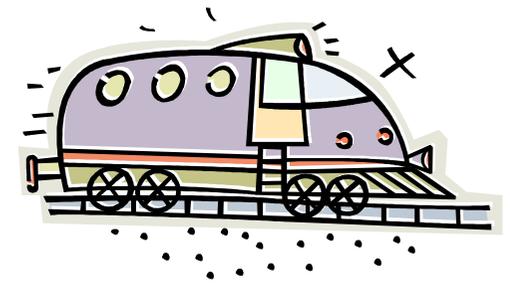
Science

Forces and Movement
The children will observe, describe and compare different types of movements, describe how to make a familiar object start moving by pushing or pulling. We will also look at magnets and how these can move objects by attracting and repelling.



Travel and Transport

In this topic, the children will look at the different types of transport and the history behind them. The children will explore how transport has changed throughout history and how this helps us. We will have a Design Technology project of making a vehicle using a wooden frame. The children will also look at travelling abroad and what they will need to take with them.



Computing

The children will create their own databases about vehicles and produce graphs and charts to show the results of their race.

Using the iPads, the children will make their own videos showing their race.

RE

Easter
The children will reflect upon the miracles of nature and new life during springtime. Children will hear and be able to retell the Easter story. They will make links between the transformation of plants and animals and the Easter Story in order to develop an understanding of the resurrection.

Websites

<http://www.sciencemuseum.org.uk/onlinestuff/subjects/transport.aspx>
<http://www.nrm.org.uk/>
<http://talesoftheroad.direct.gov.uk/hedgehogs/>
http://www.nms.ac.uk/education/kids/plane_builder.aspx

PSHCE

The children will explore why people behave badly, what choices they make, and how children and adults can help them.

The children will also look at how we can get well when we are ill and who helps us get well soon.

