

# Class 3 News

## Autumn Term 2018



Welcome back to School! As a new teacher in class 3, Miss Mullen would like to say a big hello and she is looking forward to meeting you all. Mrs Sotheran and Miss Anderson will also be in class 3 this year.

We have more exciting topics this year and with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reader and continue to practise their spellings. We also have the exciting e-books so log on and enjoy!

Don't forget to browse through some of the useful websites related to our topics.

Just a quick reminder; school starts at **8.55am** and ends at **3.15pm** and if you should need to contact school, the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact school. We want every child to feel happy and safe.

Many thanks,

Class 3 Team

### PE Kit Reminder

Children **must** have a change of clothing and footwear for PE. *Our PE day will be **Thursday***

**As the weather is nice, we may participate in outdoor PE. We would appreciate it if you could send additional jogging bottoms, jogging top (no hood) and trainers into school.**



Please ensure that all your child's personal clothing and property is clearly named.

### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

### Homework

#### Reading

Reading at home is extremely important. We would love to see your child's 'Home Reading Diary' at least three times a week please. It would be wonderful if you could leave a little comment in the diary about how they have done after they have read to you. Your child will take a book home from school that is appropriate for them and have access to online books via the Bug Club website. We will change your child's book once they have read it and returned it to school.

Your child will also have access to the books and games on the Bug Club website, which I can keep track of online. If you have any problems using Bug Club, please do not hesitate to contact me.

#### Homework

We will send the homework out every Thursday and ask for it to be brought back into school the following Tuesday.

#### Spellings

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday and new ones will also be sent on a Friday.

Again, if you are unsure about anything related to the homework tasks, please do not hesitate to contact school.

#### Times Tables

By the end of Year 4, all children should know their times tables to 12 x 12. We understand that not every child will be able to do this but we endeavour to aim for this. If you could practise recall of the times tables, it would really support your child with their learning at school.

## Maths

- \*Roman Numerals to 100
- \*Representing Numbers by thousands, hundreds, tens and ones.
- \*Counting in Multiples of 25s and 50s.
- \*Adding and Subtracting- 1, 10, 100 and 1000
- \*Comparing and Ordering numbers
- \*Rounding to the nearest 10, 100 and 1000.



## English

★ Escape from Pompeii-.  
Children will read Escape from Pompeii by Christina Balit. They will create settings, characters and non-fiction texts from this book from another culture.

★ Diary Writing  
The children will write a diary extract as a Roman child explaining what it was like to live through a disastrous time in this era.

Children will be learning about expanded noun phrases, using a wider range of conjunctions (when, if, because, although), using inverted commas (speech marks) to punctuate direct speech and fronted adverbials.

## Science

Forces and Magnets

Through investigations and working scientifically, the children will identify different forces. They will also investigate the effects of friction by exploring different surfaces. Children will work hands on to investigate strengths of magnets and will also learn the way magnetic poles can attract and repel.

## The Romans and The Celts

Children will learn about the impact the Roman Empire had on Britain, including the invasion of Britain and the Roman lifestyle. Children will learn about Boudicca and will examine Hadrian's Wall. Maps will be used to determine locations and the beliefs of Roman people will be explored. Children will also learn about communication in the Roman era and will get the chance to design and make a Celt round house and other creative pieces.



## Computing

Children will learn about online safety. This includes; learning what makes a safe password and exploring how the internet can be used to communicate effectively. Children will also consider that websites can present inaccurate information. Children will further their knowledge on E-Safety and will present their knowledge to an audience.

## RE

The Church-

What can we learn about Christian symbols and beliefs by visiting Churches?

Children will go and visit the church to explore the symbolism and beliefs.

## PSHCE

Children will explore how to keep themselves safe and what to do if a strangers approach them. Children will continue their healthy living learning and will explore the importance of dental care. Children will discuss their own and others' feelings.

## Maths

- \*Adding and subtracting by up to 1000.
- \*Adding up to two four digit numbers, including exchanges.
- \*Subtracting up to two four digit numbers, including exchanges.
- \*Estimating answers.
- \*Checking strategies.

## English

Children will create settings, characters and non-fiction texts relating to our topic of the Anglo-Saxons and the Vikings.

Children will continue working on their speech marks, fronted adverbials, expanded noun phrases, adverbials and conjunctions.

## Science

Rocks

Through investigations and working scientifically, the children will be working on comparing and grouping fossils, rocks and soil.

## **The Invaders- Anglo Saxons and the Vikings**

Children will learn about raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. Children will complete timeline activity as well as learning about Viking kings, crime and punishment and different aspects of Viking life during this era.



## Computing

Children will continue their learning of online safety as in half term 1.

## RE

Children will learn about sacred places.

Children will explore the Christian concept of Jesus the 'Light of the World' and the metaphor of bringing light into people's lives.

## PSHE

Peer Pressure: It's Your Choice.

Children will explore the concept of peer pressure. They will look at short stories and discuss the situations and ways in which to deal with them. Children will continue discussing their own feelings and the feelings of other children.

Here are some websites you and your child might like to visit...

### The Romans and The Celts.

<https://www.bbc.com/bitesize/articles/z9j4kqt>

<http://www.primaryhomeworkhelp.co.uk/celts.htm>

<http://www.primaryresources.co.uk/history/history5.htm>

### The Saxons and The Vikings

<https://www.bbc.com/bitesize/topics/zxsbcdm>

<https://www.bbc.com/bitesize/articles/z8q487h>

[http://www.bbc.co.uk/schools/primaryhistory/anglo\\_saxons/what\\_happened\\_to\\_the\\_anglo-saxons/](http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/what_happened_to_the_anglo-saxons/)