

Class 2

News Summer Term 2018



Welcome Back!

We had a fantastic Spring term and would again like to thank you for all your support with the homework and reading. It is really helping your child. There were many highlights of last half term including our trips to Pizza Express and the farm. I'm sure you heard all about it.

As you are aware reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reading diary and continue to practise their spellings.

Hopefully with an improvement in the weather, we will be taking advantage of the field and outdoor space in PE sessions so please ensure your child has a pair of appropriate PE shoes at school.

Don't forget to browse through some of the useful websites related to our topics and have a look at the photographs on the back page showing some of the exciting activities we took part in last term!

Just a quick reminder; school starts at **8.55am** and ends at **3.15pm**. If you should need to contact school the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school. We want every child to feel happy and safe.

Many thanks,

Class 2 Team



PE

Children **must** have a change of clothing and footwear for PE. *Our PE day will be **Thursday***



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful.

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school that is appropriate for them and also have access to the Bug Club where books and games will be added weekly. We will also be giving your child a selection of key words based on the phonics and spellings they have been practising in school to learn to read or spell. Once they are secure with these words, we will give them new words to learn.

Maths

Year 1 – Counting forwards and backwards to 100 from any number, practise number bonds to 10 and 20, counting in ones, twos fives and tens.

Year 2 – 2, 3, 5 and 10 times tables and the division facts.

Homework Challenge

Homework challenges will be sent home each week. They will help to reinforce the work your child has been doing at school. Homework challenges will be given out on a Thursday and should be handed in no later than the next Tuesday.

Maths

- ★ Counting to 100
- ★ 2, 3, 5 and 10 x tables
- ★ Writing numbers to 20
- ★ Times Tables
- ★ Multiplication and Division
- ★ Number bonds to 10/20
- ★ Place Value
- ★ Written methods of Addition
- ★ Written methods of Subtraction
- ★ Recognising and describing 2D/3D shapes
- ★ Fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ s
- ★ Puzzle and Problem solving

English

★ Fairytales

Children will be finding out what makes a magical fairytale. They will read several different stories but be focusing on Snow White and the Seven Dwarves.

After finding out about the characters, plot and setting, the children will twist the fairytale and rewrite it from the Evil Queens point of view... Did she really want Snow White dead?

★ Kings and Queens

Children will research and focus on a British monarch and write a detailed fact file about them.

Science

★ Plants

The children will be planting seeds and observing them grow. They will be looking at the lifecycle of plants and other animals to help them understand that plants are living things.

There will be lots of opportunities for observations and investigations when they find out what plants need to grow and survive.



Kings and Queens

This term we will be looking at significant British kings and queens. The children will find out what a king or queen has to do and discuss the qualities they should have. We will be looking at family trees, timelines of British monarchs and will also be comparing them. Our art focus will look at creating self portraits, moving on to looking at the work of Andy Warhol for inspiration for our own portrait of Queen Elizabeth II.



ICT

★ Animation

Children will Create simple flipbook animations. They will experiment with adding frames and moving characters.

They will create a series of frames to make their character wave/walk. predict what will happen.

RE

★ Jesus...Friend to Everyone

We will enjoy stories of Jesus' Miracles and increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.

PSHCE

★ Relationships

We will explore feelings around our important relationships including family and friends.

The children will develop knowledge, understanding and skills in self-awareness, managing feelings and empathy.

Maths

- ★ Number bonds to 10/20
- ★ Times Tables
- ★ Doubles, halves, quarters and thirds
- ★ Measure and make comparisons about weight, length and volume
- ★ Handling Data
- ★ Count/add/subtract measures and money
- ★ Time
- ★ Position and directions
- ★ Right Angles

English

- ★ Fantasy Lands
Children will be looking at and comparing different stories with fantasy elements including 'Alice in Wonderland'. Children will be creating and writing their own fantasy story involving lots of reading, drama and role play.
- ★ Persuasion
We will be trying to persuade the Queen of Hearts not to chop off everybody's head!

Science

- ★ Scientists and Inventors
There will be lots of investigations throughout this topic in science. The children will revisit all the scientific themes they have covered this year through practical and engaging experiments and investigations. They will also find out about some famous scientists and inventors who have changed the world.



Party Planning

This term we will be planning our very own 'Mad Hatter's Tea Party'. This is going to involve researching what happens at a tea party and what type of food, drinks, decorations and games we would like. The children will be designing and making their own party hats, decorations, cakes, drinks and sandwiches. They will be under a budget and will have to make sure they don't over spend! Look out for your invitation...



ICT

- ★ Creating a Digital Scrap Book
Children will become confident in connecting a device to a computer to retrieve information. They will also use different programs to manipulate images and print them to create a scrapbook of learning with annotations.
We will also be using programs to interpret and analyse data collected for our party.

RE

- ★ What is a Saint and What can we learn from the story of St. Hild?
Children will find out about different saints and how they became saints. They will also find out about who St. Hild is and how they became a saint. Reflecting on the story and finding out what lessons we can learn and take from this story.

PSHCE

- ★ Relationships
We will explore feelings around our important relationships including family and friends.
The children will develop knowledge, understanding and skills in self-awareness, managing feelings and empathy.

Websites to help support your child at home...

Remember there are also spelling, punctuation and grammar games Mr Piper has selected to support your child on the Bug Club
(www.activelearnprimary.co.uk)



School Code: lqt3

Take a look at these to help with our topics...

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/famous_monarchs/

<http://resources.woodlands-junior.kent.sch.uk/customs/questions/royal/>

<http://www.dkfindout.com/uk/history/kings-and-queens/>

www.disney.co.uk/disney-games/play/alice-in-wonderland/adventures-in-wonderland/