

Greatham Church of England Primary School
Foundation Subjects
Long Term Plan
Class 3

Year A 2016						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context	Invaders- Celts Romans	Invaders- Saxons Vikings	Extreme Weather	Chocolate	Ancient Egypt	
History	Time lines Describe events- BC AD Know words- ancient / century Know how early Brits communicated What was life like for the early settlers? Know how they fought Why did events happen? Trip- Durham Museum Summer Hill	Time lines Describe events- BC AD Know words- ancient / century Know who they invaded Know how they fought Why did events happen?	Physical geography-0 underground Volcanoes- how formed, affect people Earthquakes- causes of Tsunami- causes of and effects Tornadoes- causes and effects Biomes- Rainforests	Aztecs- map work locate Mexico	Time line- Locate Ancient Egypt Pharaohs- wealthy and poor differences	
Geography	Map work- plot Rome Where they invaded / came from	Map work-Plot 7 counties they divided England into Mercia	Look at places around the world that experience such physical effects Locate on map	Where does chocolate come from? Cacao trees Rainforests	Where is Egypt?- map work Physical features- River Nile- seasons flooding etc Human features- pyramids, tombs and Sphinx and why they are here Link back to neighbouring European countries Weather How has the locality changed over time- human features	
Art	Celt home/house- round houses		Paint volcanoes	Colour wheel- primary and secondary colours – packaging- Sketching chocolate bars that have been eaten Rainforest collage	Sketch sphinx Detailed drawing of a tomb- plan create own plan of a tomb Collage	Twinkl Art planning – faces Masks Clay Papier mache masks
D&T	Celt home/house- round houses	Textiles- sewing pouch Sew to add detail- initials for pouch Textiles- design template- Make a roman pouch for a knife- sewing	Make a 3d volcanoes- clay/ paper Mache Vinegar / bicarbonate of soda	Make chocolate Design own chocolate product Design packaging for product Own name Adverts Tasting types of chocolate to create own prototype and design Trip York Chocolate factory	Make a sphinx Embalming	Egyptian jewellery
Computing	E –Safety Programing Multimedia Technology in our Lives	E –Safety Programing Multimedia Technology in our Lives	E –Safety Programing Multimedia Handling data	E –Safety Programing Multimedia Handling data	Trip Space to learn –Egypt E –Safety Programing Multimedia Technology in our Lives	E –Safety Programing Multimedia Technology in our Lives
Music	Zootime	Five gold rings	Glockenspiel stage 2	Benjamin Britten – There was a monkey	Lean on me	Reflect, rewind and play

Science	Forces and magnets Year 3 How things move- surfaces Attract/ repel Poles	Rocks Year 3 Compare and group rocks Fossils Soil	States of matter Solids, liquids and gases Materials change- heat/cool Water cycle- evaporation	Plants Year 3 Functions Requirements Investigate Life cycle	Animals Year 3 nutrition Skeleton Body parts Muscles	
RE	What can we learn about Christian symbols and beliefs by visiting Churches?	Non-Christian Faiths- Sacred Places Christmas Light Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus? Jesus Son of God Proverbs	What do Christians remember on Palm Sunday? Sadness and Joy of Easter	What do Sikhs believe? How do Sikhs express their beliefs?	The Lord's Prayer
PE	Football/ Swimming	Gymnastics/Swimming- Roman links	Dance volcanoes/ Swimming	Tag Rugby/Swimming	Netball/swimming	Athletics/ Swimming
PSHCE	The Stranger (KS1) Tongue (KS1) L and G- Feelings(Y3)	Peer Pressure: It's Your Choice The Two Brothers L and G- Know your Feelings (Y3)	The Earth in Our Hands Schools are for Learning	Go-Givers Park The Clown of God L and G- Someone to Tell (Y3)	You Scratch my Back There's No Place Like Home	Chicken Soup Water: Our Most Precious Resource L and G- Making Decisions (Y3)

Year B						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context	Europe	Crime and Punishment	Victorians	Victorians	All around the World	Healthy Eating
History		<ul style="list-style-type: none"> - Time line- Romans- Victorians - Legal systems of each period in History - Crime and punishment during each period - Dick Turpin - Historical sources - Victorian prisons - Compare methods of punishments 	<ul style="list-style-type: none"> - Time lines - Residency - Coronation - Describe past events - Use a time line and place events on a time line - Know difference between wealthy and poor - Know how artefacts tell us about the past - Use sources to look at the past - Research a specific event form the Victorians - Research two version of an event- workhouse's for and against - Know what it was like for a child in the past - Beamish 	<ul style="list-style-type: none"> - Time lines - Residency - Coronation - Describe past events - Use a time line and place events on a time line - Know difference between wealthy and poor - Know how artefacts tell us about the past - Use sources to look at the past - Research a specific event form the Victorians - Research two version of an event- workhouse's for and against - Know what it was like for a child in the past - Schools - Life in schools how schools differ from then to now 	<ul style="list-style-type: none"> - Equator - Northern hemisphere - Southern hemisphere - Use maps, globes and atlases - Coordinates of locations - Polar regions- describe key features - Longitude and latitude - Climate of the tropics- compare to UK - Meridian line - Time zones 	
Geography	<ul style="list-style-type: none"> - Identify features using maps - Label feature on a map - Read an aerial map - Use maps and atlases - Describe physical and human features - Locate the Mediterranean - Know why it is a popular holiday choice - Know features of a city and a village - Compare Med life to their own - Name and locate capital cities of Europe - Weather in Europe - European Union- countries in it - 			<ul style="list-style-type: none"> - Give more than one reason to support an argument - Offer points of view about what they have found 		<ul style="list-style-type: none"> • Foods from round the world • Fruits from around the world
Art	<ul style="list-style-type: none"> - Draw and pain in the style of a European artist - Moet- Lowry 	<ul style="list-style-type: none"> - Colour mixing - Colour wheel 	<ul style="list-style-type: none"> -William Morris -Portraits -Block printing -Sketching 	<ul style="list-style-type: none"> - Make a Victorian toy - Sketches - - 	<ul style="list-style-type: none"> - African Art- tribal masks- colour wheel 	<ul style="list-style-type: none"> - Colour mixing- - Drawing fruit bowls - Painting - Twinkl- planning

	Kandinsky					
D&T	-	Intruder alarm-prisons Design an alarm system for a Victorian prison	-	- Make a Victorian toy - Plan the toy - Use appropriate tools and equipment - Make a prototype - Know how to make it strong - Know how to improve - Measuring - Evaluate - Spinning top- make and design		- Food technology healthy meals/ snacks - Sandwiches - Smoothies - Grow own cress for sandwiches
Computing	Programming Comic strips- Twinkl planning Animation E safety	Programming Comic strips E safety	Games and Information Programming Data handling Technology in our Lives	Games and Information Programming Data handling Technology in our Lives	Become a Games Designer Programming Multimedia	Become a Games Designer Programming Multimedia
Music	Glockenspiel Stage 3	Ho! Ho! Ho!	Benjamin Britten – cuckoo	Three Little Birds	Mamma Mia	Reflect, rewind and play
Science	Living habitats-year 4 possible to link with map work locations of habitats Grouping Classification keys Name and recognise Environments	Electricity- Year4 Circuits Switches Conductors/ insulators	Sound Year 4 Vibrations Ear Pitch Volume	Light Year 3 Need light Light sources- sun Shadows	Animals including humans Digestive system Teeth Food chains	
RE	How and why do Christians Show Care for Others?- Rules for Living	Non-Christian Faiths- Rules for Living How and Why is Advent important to Christians?	Called with God	Why is Lent Such an Important Period for Christians	What is prayer? Different Faiths	What do Christians Believe about God?
PE	HAL- circuits/swimming	Gym/ swimming	Dance- Victorian /Swimming	HAL Skipping/ Swimming	Tennis/Swimming	Athletics/Swimming
PSHCE	Children's Needs: Roots and Wings The Golden Rule Conscience Corridor L and G- Who Makes the Choice? (Y4)	Mediation: Resolving Conflict Homophobia: Respecting all our differences For & Against: Where do you Stand? L and G- Rules (Y4)	Fairtrade: Have a Banana Microorganisms Emergency	Animal Care: Creature Kindness Family Break-Up: Mum Doesn't Live Here Anymore Equal Opportunities L and G- Keeping Safe Outside School (Y4)	Care for the Elderly: The Grey Years The Gift of Sight What Kind of Farming?	Charitable Giving through History History of the Olympics Immigration: Coming to Britain L and G Responsibility (Y4)