

Greatham Church of England Primary School
Foundation Subjects
Long Term Plan – Class 2 – Year 1 and 2

Year A						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context	Homes	Castles	Sensational Safari	Transport	Captain Cook	Pirates
History		William the Conqueror Battle of Hastings 1066 Norman Castles		How transport has changed in living memory. How cars have changed. How air travel has changed. Comparing the past, present and future of travel.	A historical study of a local person and their impact on history.	History of Pirates
Geography	Our local area Local fieldwork Homes from around the world Make simple maps and keys		Locating countries/continents/oceans/seas Drawing simple maps and keys Compare life in Kenya Compass directions Sculpture?		Map skills Locating countries/continents/oceans/seas Australia	Use simple compass directions (North, South, East and West) Locating countries/continents/oceans/seas
Art	Using clay to make houses Landscapes and Cityscapes Compare the work of artists: - Monet - Van Gogh - Metzinger Colour, texture, line Acrylic, pastel				Aboriginal Art	Under the Sea Batick (design and create)
D&T		Design, make and evaluate a castle with moving drawbridge.		Making a car using CAD.		
Science	Everyday Materials (Y1)	Animals including Humans (Bodies/Sorting)	Living Things and their Habitats	Forces and Movement	Plants	Scientists and Inventors
Computing	Robots (algorithms, debugging) Movements and Patterns	Adding images and text on different devices Finding information What can we use technology for? Saving and opening	Programming robot to perform a given task	Databases Graphs and Charts (Data handling) Recording videos	Programming/Coding Finding valid information Using technology to present	Generating questions and using different technology to answer. Create a talking book
	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
Music	Hands, Feet , Heart	Little Angel Gets Her Wings	Glockenspiel 1	I Wanna Play in A Band	Zoo Tlme	Reflect, Rewind and Replay
RE	What do we find out about Hindu beliefs? How do Hindus show their beliefs?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter Story? Easter symbols	Ascension and Pentecost What matters the most?	What does it mean to belong to Christianity? Joseph
PE	Gymnastics	Dance	Invasion Games	Striking and Fielding	Athletics	Athletics
PSHCE	Rules – You Can't Do That Here	Everybody, Somebody, Anybody, Nobody	Expedition to Planet Blueball Africa	Please Help Mitali Get Better Soon	Disability: Stairs Save our Jack Lucinda and Godfrey - Friendship	Exploring Our Community Go-Givers Bear Hunt

Year B						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context	Dragons	The Great Fire of London	Food	Farming	Kings and Queens	Wonderland
History		<ul style="list-style-type: none"> - Place events in order - Use the terms past and present - Identify and use appropriate sources of evidence - Know how the events shaped the UK - Know about significant people from the past (Samuel Pepys) 			<ul style="list-style-type: none"> - Timeline of monarchs - Family Trees - Compare the lives of British Monarchs - Differences in ways of life - Develop an awareness of the past. 	
Geography	<ul style="list-style-type: none"> - Compare the UK and China (Human/Physical) - Drawing maps - Locating countries in the UK and their capitals - Using an atlas 		<ul style="list-style-type: none"> - Locating countries and oceans - Find the equator, north pole and south pole - Know where hot and cold places are 	<ul style="list-style-type: none"> - Create simple maps and keys - Use aerial photos to describe how land is used (farming/urban/rural) - Describe features of own locality 		
Art		<ul style="list-style-type: none"> - Colour Mixing - Create a colour wash to represent fire. - Silhouettes 		<ul style="list-style-type: none"> - Use natural materials to create sculptures - Giuseppe Arimboldo - Andy Goldsworthy - Observational drawing (lines and tone) 	Portraits <ul style="list-style-type: none"> - Line - Colour - Collage - Pop Art (Andy Warhol) 	<ul style="list-style-type: none"> - Use textiles to create decorations - Select appropriate materials to make decorations
D&T	<ul style="list-style-type: none"> - Design, make and evaluate their own dragon model 		<ul style="list-style-type: none"> - Design, make and evaluate dips (<i>Food Technology</i>). 			<ul style="list-style-type: none"> - Design, make and evaluate food for a party. - Explore and use mechanisms
Science	Animals including Humans Growing and Changing	Uses of Everyday Materials	Animals including Humans (Healthy Living)	The Environment	Plants	Scientists and Inventors
Computing	Robots (algorithms, debugging) Movements and Patterns	Adding images and text Finding information What can we use technology for? Green Screening	Sequence a robot to perform a specific task. Debug your own algorithm.	Create bar charts, pictograms, sort data (Weather)	Animations Saving information Display data (Weather)	Scrap book of learning Downloading/printing images from portable devices
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Music	Hey You!	Little Angel Gets Her Wings	In the Groove	Rhythm in the Way we Walk	Round and Round	Reflect, Rewind, Replay
RE	What can we learn about Christianity from visiting a church? Non-Christian Places of Worship	How and why is light important at Christmas?	Why is the Bible special to Christians?	How do Christians Celebrate Easter?	Why is Jesus Special to Christians?	What can we learn from the story of St Hild? What is Saint?
PE	Gymnastics	Dance	Invasion Games	Striking and Fielding	Athletics	Athletics
PSHCE	Sticks and Stones Bouncing Back	More than one Friend Lucinda and Godfrey – Personal Hygiene	Bullying: I won't be made to feel bad	Vote for the Go-Givers It's a Dog's Life	Saving Energy Golden Girl: Jessica Ennis	To Give is to Receive The Golden Statue