

Class 3

News

Spring Term 2018



Happy New Year!

Welcome back to School! The Class 3 team would like to wish you all a Happy New Year for 2018. We hope you had a wonderful holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the new year and, with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reader and continue to practise their spellings. We also have the exciting e-books so log on and enjoy!

Don't forget to browse through some of the useful websites related to our topics.

Just a quick reminder; school starts at **8.55am** and ends at **3.15pm** and if you should need to contact school the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school. We want every child to feel happy and safe.

Many thanks,

Class 3 Team

PE Kit Reminder

Children **must** have a change of clothing and footwear for PE. *Our PE day will be Thursday*

As the weather improves, we may participate in outdoor PE. We would appreciate it if you could send additional jogging bottoms, jogging top (no hood) and trainers into school.



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Reading

Reading at home is extremely important. We would love to see your child's 'Home Reading Diary' at least three times a week please. It would be wonderful if you could leave a little comment in the diary about how they have done after they have read to you. Your child will take a book home from school that is appropriate for them and have access to online books via the Bug Club website. We will change your child's book once they have read it and returned it to school.

Your child will also have access to the books and games on the Bug Club website, which I can keep track of online. If you have any problems using Bug Club, please do not hesitate to contact me.

Homework

We will send the homework out every Thursday and ask for it to be brought back into school the following Tuesday.

Spellings

Work is done every day at school on their spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday and new ones will also be sent on a Friday.

Again, if you are unsure about anything related to the homework tasks, please do not hesitate to contact school.

Times Tables

By the end of Year 4, all children should know their times tables to 12 x 12. We understand that not every child will be able to do this but we endeavour to aim for this. If you could practise recall of the times tables, it would really support your child with their learning at school.

Maths

- ★ Place Value for four digit numbers
- ★ Times Tables
- ★ Formal written methods of multiplication
- ★ Formal written methods of division
- ★ Formal written methods of addition
- ★ Formal written methods of subtraction
- ★ Puzzle and Problem solving using the above operations.
- ★ Ordering and comparing fractions.
- ★ Addition and Subtraction of fractions

English

- ★ Oliver Twist
Children will read Charles Dickens' Oliver Twist. They will create settings, characters and narrative based on this classic novel.
- ★ Diary Writing
The children will write a diary extract from a child in the Victorian era, explaining what it was like to live in this period of history.

Children will be learning about expanded noun phrases, using a wider range of conjunctions (when, if, because, although), using inverted commas (speech marks) to punctuate direct speech and fronted adverbials.

Science

Sound

Through investigations and working scientifically, the children will identify how sounds are made, associating some of them with something vibrating. They will recognise that vibrations from sounds travel through a medium to the ear and find patterns between the pitch of a sound and the features of the object that produced it. They will also find patterns between the volume of a sound and the strength of the vibrations that produced it. Children will recognise that sounds get fainter as the distance from the sound source increases.



The Victorians

In this topic, the children will find out about the reign of Queen Victoria. They will discover the changes that occurred in the United Kingdom during this time, see how life changed and how this shaped the lives we lead now. They will also find out about significant inventions, medical break throughs. They will discover what life was like for a child in Victorian times and how this compares with their life now. As part of a D&T focus, the children will plan, make and evaluate their own Punch and Judy puppet.



Computing

Typing

Children will learn how to type using a standard QWERTY keyboard to increase speed and accuracy.

Email

The children will think about different ways of communication and learn how to safely use an email account. They will look at how to open emails safely, how to compose an e-mail, add attachments and reply to a message.

RE

Called by God

Children will look at the following key questions...

- What does it mean to be called by God?
- In what ways does God call people?
- How does God speak to people?
- What sort of tasks does God call people to do?
- Who has been/or could be called by God?

PSHCE

Your Feelings, Your Choice

This unit will cover the issues of personal safety, expressing their opinions and issues that affect them in society. The children will discuss how and why laws are made and discuss how we can resolve differences. Children will recognise the risks in different situations and decide how to behave responsibly.

Maths

- ★ Times Tables
- ★ Time (analogue and digital)
- ★ Addition and subtraction of money to find change
- ★ Interpret data from bar charts and time graphs
- ★ recognise and show, common equivalent fractions
- ★ recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and of tenths and hundredths
- ★ Formal written methods for the four operations
- ★ Problem solving

English

Report Writing

The children will write reports about the animals that live in the rainforest.

Debate/Persuade

The children will debate and write a persuasive letter to explain why we should save the rainforests.

Children will continue to learn the spelling, punctuation and grammar appropriate for their phase.

Science

Light

Through investigation, the children will discover they need light in order to see things and that dark is the absence of light. They will discover that light is reflected from surfaces. The children will recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

Rainforests

In this topic, the children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They will compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. As part of this topic, we will be learning how to draw using different implements to create different effects as well as experimenting with collage to create our own rainforest animals.



Computing

Branching Databases

The children will create their own branching databases, learn how to select and save appropriate images and debug their own databases.

RE

Exploring Easter as a Story of Betrayal and Trust

Children will explore the Easter story from the angle of betrayal and trust. They will look at the Last Supper (Matthew 26:17-35), Gethsemane (Mark 14:32-52, Matthew 26:36-46), the betrayal of Judas. (Mark 14: 42-51, Matthew 26:47-56), the denial of Peter (Mark 14:66-72), Jesus forgives Peter. (John 21:15-25) and the loyalty of the women.

Discussion will take place about the concepts of trust, betrayal and forgiveness.

PSHCE

Keeping Safe

This unit will look at the issue of peer pressure. They will be taught that the pressure to behave in an unacceptable or risky way can happen in lots of different ways and find techniques in how to deal with this pressure. Children will also be taught to recognise how people's emotions change as they approach puberty.

Here are some websites you and your child might like to visit...

Victorians



http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/

<http://primaryfacts.com/the-victorians-facts-information-and-resources/>

<http://www.victorianschool.co.uk/schoolday.html>

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/victoria/>

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>

Rainforests

<https://www.natgeokids.com/uk/>

<http://easyscienceforkids.com/all-about-rain-forests/>

<https://www.rainforest-alliance.org/kids>

