

# Class 2 News



## Spring Term 2018

### Happy New Year!

Welcome back to School! The Class 2 Team would like to wish you all a Happy New Year for 2018. We hope you had a wonderful holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the New Year and with your continued support we are sure they will be a huge success.

As you are aware reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reader and continue to practise their spellings.

Don't forget to browse through some of the useful websites related to our topics.

Just a quick reminder; school starts at **8.55am** and ends at **3.15pm**. If you should need to contact school the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school. We want every child to feel happy and safe.

Many thanks,

Class 2 Team

### Spare Kit Reminder

Children **must** have a change of clothing if they are to play on the field during lunch times. Children no longer need a PE kit as school provide one. Your child may wish to bring in a pair of track suit bottoms for outdoor PE. Children will need to a pair of appropriate PE shoes.



Please ensure that all your child's personal clothing and property is clearly named.

### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful.

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

### Homework

#### Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school that is appropriate for them and also have access to the Bug Club where books and games will be added weekly.

We will also be giving your child a selection of key words based on the phonics and spellings they have been practising in school to learn to read or spell. Once they are secure with these words, we will give them new words to learn.

#### Maths

Year 1 – Counting forwards and backwards to 100 from any number, practise number bonds to 10 and 20, counting in ones, twos fives and tens.

Year 2 – 2, 3, 5 and 10 times tables and the division facts.

#### Homework Challenge

Homework challenges will be sent home each week. They will help to reinforce the work your child has been doing at school. Homework challenges will be given out on a Thursday and should be handed in no later than the next Tuesday.

## Maths

- ★ Counting to 100
- ★ 2, 5 and 10 x tables
- ★ Writing numbers to 20
- ★ Times Tables
- ★ Multiplication and Division
- ★ Number bonds to 10/20
- ★ Place Value
- ★ Written methods of Addition
- ★ Written methods of Subtraction
- ★ Recognising and describing 2D shapes
- ★ Fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$
- ★ Puzzle and Problem solving

## English

- ★ Poetry  
Children will look at rhyme and create their own poem based on food using rhyming words.
- ★ Recount  
After our visit to Pizza Express, the children will be writing a recount of what they got up to... I'm sure there will be a lot to write about!
- ★ Stories from around the world  
We will be looking at stories from different cultures relating to food then making up our own stories.

## Science

### Winter

★ In this science topic, children learn about the changes from Autumn to Winter, record the changes in the weather and find out what happens during winter and how it effects us and other animals.

### Healthy Lifestyle

★ Children will find out why it is important to have a healthy balanced lifestyle. We will look at healthy eating, exercise, sleep and hygiene.



## Food

In this topic the children will discover foods from around the world. We will look at which countries produce different fruits and vegetables and how they cook them in their own unique styles. Excitingly, we will be visiting Pizza Express to make our own authentic Italian Pizzas. In addition, we will be designing and making our own dips and dippers. The children will evaluate products that already exist and use their findings to create the ultimate dip.



## Computing

Creating Pictures  
Programming

## RE

- ★ The Bible  
During our focus on The Bible, the children will develop their understanding of the Bible, its contents, presentation and importance to Christians.



## PSHCE

- ★ Going for Goals  
Understanding our feelings and how our actions affect others.  
How can we help each other inside and outside school?  
What are our goals (now and in the future) and how will we strive to achieve them?

## Maths

- ★ Number bonds to 10/20
- ★ Times Tables
- ★ Counting to 100 (forwards and backwards)
- ★ Doubles, halves, quarters and thirds
- ★ Measure and make comparisons about weight, length and volume
- ★ Handling Data
- ★ Count/add/subtract measures and money
- ★ Time
- ★ Position and directions

## English

- ★ Lifecycles  
Children will investigate the lifecycles of different flowering plants and create a recount of this.
- ★ Story Writing  
We will look at various stories about life on a farm including 'The Sheep Pig' and 'Farmer Duck' These will be the stimulus for our story writing.

## Science

- Growing Plants
- ★ This topic introduces the children to the idea of plants as living things, which grow and change. The children will become aware of similarities and differences in plants.
- Experimental and investigative work focuses on testing out their own ideas, making and recording observations, using their results to say what happened and to draw conclusions.



## Farming

During this half term, we will look in more depth at how food is grown and produced. We will find out how food gets from the field to our fridges. We will hopefully visit a farm in the area and see how animals and plants are looked after. In our art sessions, we will design and make our own gardens and create some artwork in the outdoor environment using natural materials.



## RE

- Easter
- ★ This focus will give children an opportunity to reflect upon the miracles of nature and new life during springtime. They will hear and be able to retell the Easter story in order to develop an understanding of the resurrection.



## Computing

Spreadsheets  
Programming and Coding

## PSHCE

- ★ Going for Goals  
Understanding our feelings and how our actions affect others.  
How can we help each other inside and outside school?  
What are our goals (now and in the future) and how will we strive to achieve them?

## Websites to help support your child at home...

### BBC Schools

Here you will find lots of fun Literacy and Numeracy games to support your child's learning.

<http://www.bbc.co.uk/schools/ks1bitesize/>

### Roy the Zebra

This website has some fantastic reading, writing and phonics games. Just click on 'Interactive Reading Games' at the top of the page.

<http://roythezebra.com/>

### Woodland Junior School

On this site you will find lots of links to different interactive games and activities for the entire curriculum.

<http://www.woodlands-junior.kent.sch.uk/>

### ICT Games

This site has a range of fun Literacy and Numeracy games to play with your child.

<http://ictgames.com>

### Phonics Play

A variety of fun letters and sounds games (click on 'free phonics play').

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



Remember there are also spelling, punctuation and grammar games Mr Piper has selected to support your child on the Bug Club ([www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) School Code: lqt3)



## Take a look at these to help with our topics...

Find out about food at...

<http://www.ukagriculture.com>

<http://school.asda.com/kids.aspx>

<http://kids.nationalgeographic.co.uk/kids/places/>



Find out about farming at...

[http://resources.woodlands-](http://resources.woodlands-junior.kent.sch.uk/customs/questions/farming.html)

[junior.kent.sch.uk/customs/questions/farming.html](http://resources.woodlands-junior.kent.sch.uk/customs/questions/farming.html)

<http://www.face-online.org.uk/resouces/interactive>

<http://www.ukagriculture.com>