

Class 4 News



Spring Term 2018

Welcome Back!

Welcome back to School! We hope you had a wonderful Christmas holiday and are looking forward to the new term ahead.

We had a fantastic Autumn term and would again like to thank you for all your support with the homework. It is really helping support your child. There were many highlights of last term including learning about the history and culture of the Ancient Greeks, and studying the Northern Saints, including trips to Jarrow Hall and St Hilda's Church.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reader and continue to support your child with their homework. Don't forget to log on to the Bug Club to access the amazing e-books.

Please ensure your child has the appropriate footwear and warm clothing for outdoor PE in school at all times.

Don't forget to check the links below for a list of useful websites related to our topics and to support your children with English and Maths at home.

Many thanks,

Class 4 Team

PE Kit Reminder

All children are now wearing school PE kit, but parents are reminded that footwear is still needed for PE.

Please ensure your child also has warm clothing to wear over PE kits for outdoor PE, such as jogging bottoms and a warm top (preferably no hood). *Our PE day is normally Thursday, but please make sure children have kit in school at all times.*



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful.

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Homework, including spellings, will be sent home on Thursday and should be returned to school by the following Tuesday. We advise that your child looks at homework as early as possible during this time, so they can bring it back to school for help if necessary before the Tuesday deadline.

Homework will normally consist of either an English or Maths activity, although it may occasionally be based on another subject e.g. Science.

Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' completed at **least three times a week** please. Your child can take a free choice book home from school, or they can read an appropriate book from home instead if they wish.

If you have forgotten the log in to the Bug Club (www.activelearnprimary.co.uk) please do not hesitate to contact Mrs Richardson.

Websites to help support your child at home...



Bug Club Reading and Grammar
www.activelearnprimary.co.uk



Maths
<http://www.topmarks.co.uk>
(search for Daily 10 and use levels 4, 5 and 6)
<http://nrich.maths.org/students>



Computing
<https://www.purplemash.com/sch/greatham-TS25>

Topic:

https://en.wikipedia.org/wiki/River_Tees
<http://www.thebeachguide.co.uk/north-east-england/>
https://en.wikipedia.org/wiki/North_East_England

Maths

The main areas of study this term will be:

- Place value and number, exploring numbers up to 10,000,000
- Fractions, Decimals and Percentages; multiplying and dividing fractions
- Calculation methods, including short division, and expanded short multiplication
- Coordinates
- Measures, including conversion
- Time: 12 and 24 hour clock; reading timetables
- Ratio and Proportion



English

This term begins with exploring poetry, reading and writing a wide range of free-verse poetry, including Haiku, cinquains and kennings. We will take an in-depth look at the science fiction genre, producing our own sci-fi stories. We will practise writing various forms of non-fiction, including a biography of Ralph Ward Jackson and a non-chronological report about river mammals. In addition, we will hold a debate about water conservation.

Science

Forces

After revising prior learning about forces, we will investigate forces such as gravity, friction and air and water resistance using a variety of group investigations. We will revise the rules for conducting a fair test and children will be encouraged to question, asking 'what if...?' and to explore their own test criteria. We will also be learning more about water and the water cycle, to correspond with our Topic work this term.

Water Worlds

This term we will be learning all about the environment in and around the River Tees and along the Hartlepool coast, including a study of river mammals, the geography of the Tees and the industry and settlements around it, as well as investigating the history of Hartlepool, learning about why and by whom West Hartlepool was founded, and finding out more about Hartlepool Headland.



Computing

This term in programming, we are looking at algorithms. We will use data handling via spreadsheets and a simple database to record and analyse information. We will revisit the subject of cyber-bullying and e-safety, and we would encourage you to monitor your child's use of technology at home to ensure they are using it appropriately.

RE

The Bible/The Importance of Easter to Christians

We will spend some time this term looking at the Bible, learning about its history, and significant figures in the development of the versions we use today. We will be comparing different versions, explaining who they are for and which ones we prefer. After half term, we will revisit the story of Easter, and explore the importance and meaning of significant days during the Easter period.

PSHCE

★ New Beginnings

Children will consider their role within the school, their rights and responsibilities, and how to handle positive and negative changes in their lives. The children will develop knowledge, understanding and skills in self-awareness, managing feelings and empathy.

