

Class 4
Two Year Rolling Programme for Y5/6

	Autumn	Spring	Summer	Autumn		Spring	Summer
Topic	WWII Britain and Europe – History/Geography History focus Geography DT Art	The Americas - Geog Mayan Civilization - Hist Art: South American Artists D&T: foods of the Americas	Titanic – History - Geography History focus Geography D&T	The Ancient Greeks – Hist, Geog	December (3 weeks): Victorian Christmas - Hist	Water World/Maps Local History Study (Ralph Ward Jackson – development of Hartlepool) Food Tech Fish/Water Art	Stone Age to Iron Age Mountains
History	<ul style="list-style-type: none"> Study Britain and her Empire in the early 20th century; find out why WWI began describe life in the trenches for WW1 soldiers Understand life at home for people in WWI; explore the use of weaponry Research the inter-war period and the rise of fascism find out about beginning of WWII/evacuation of Dunkirk 	History of Art: South American artists	History of the Titanic <ul style="list-style-type: none"> - construction - passengers - voyage - aftermath 	Ancient Greece <ul style="list-style-type: none"> - who were the Ancient Greeks? - Democracy - Olympics - Battle of Marathon - Gods and Goddesses - The Trojan War - Trade - Home life Victorian Christmas – life in the time of Charles Dickens		Local History Study: Hartlepool <ol style="list-style-type: none"> research the history of Hartlepool write a short report on Hartlepool research the life of Ralph Ward Jackson 	Stone Age to Iron Age <ol style="list-style-type: none"> look at what humans needed to survive in the Stone Age Learn about Scara Brae find out about the importance of copper mining find out about Stonehenge and what it tells us about the past why did hillforts develop (Iron Age)? learn about Druids (Iron age)
Geography	Map work – the alliances of WWI and II	Americas (Y6) Identify the countries of North and South America and their capital cities Compare the landscape and climate of a North American region with my own Compare the human geography of a North American region with my own Plan a trip to North America	Enough for Everyone (Y5)– use of resources	Trade and Economics (Y6)		Coasts (Y5) River Tees (Y5&6) <ol style="list-style-type: none"> recap of the water cycle use maps to identify rivers in the UK locate features of the River Tees create a .ppt on a chosen feature Use arial photos to identify landmarks on the Tees Research water shortage information for Writing (balanced argument) 	Mountains (Y5) <ol style="list-style-type: none"> locate mountain ranges in the world locate areas of higher ground in the UK describe the key features of a mountain range investigate how mountains are formed describe a mountainous climate describe how tourism affect mountain regions
DT	<ul style="list-style-type: none"> Design and build a WWII Anderson shelter 	Design, make and evaluate foods from the Americas	Set, props and costume design	Victorian celebration foods		<ol style="list-style-type: none"> Investigate healthy ingredients to use in a sandwich Make a healthy sandwich Recap on food safety and hygiene 	3D models of mountains <ul style="list-style-type: none"> create potato contours recreate mountain formations Set, props and costume design

						4. make a cross-stitch Easter card	
Art	<ul style="list-style-type: none"> Paint a poster for Operation Dynamo using watercolours 	Explore techniques used by South American artists including: <ul style="list-style-type: none"> Frida Khalo. Joaquin Torres Garcia. Leonora Carrington. Diego Rivera. Beatriz Milhazes. Carlos Paez Vilaro 	Wildlife birds Artwork for EOY performance	Plants and Flowers		The Seaside 1. Pencil drawing: fish 2. Design a fish lantern 3. Construct a fish lantern 4. Decorate a fish lantern	Stone Age Art <ul style="list-style-type: none"> create a cave drawing: what message are you trying to send? recreate a class version of the cave of the hands using natural dyes Artwork for performance
Science	Animals including Humans – Y5 Living Things and their Habitats Y6	Living Things and their Habitats Y5 Evolution and Inheritance – Y6 (Charles Darwin/Mary Anning)	Electricity – Y6 Power Sources – coal, oil, gas, solar, wind and water Scientists and Inventors – Y5	Properties and changes of materials – Y5 Scientists and inventors –Y6		Water Complete water usage investigation (hand washing) Forces – Y5	Earth and Space – Y5 Light – Y6
Computing	Year B Inside Your Insides	Year A Sounds	Year A Find Out and Share	Year B Ancient Civilizations		Year A Shape and Weather	Year B Understanding and Challenges
NEW RE	Judaism - Why do people have ceremonies and use rituals in their lives? What do the Gospels tell us about the birth of Jesus?	Pilgrimage– Life is a Journey Why is the Last Supper so important to Christians?		What can we learn about Christian faith through studying the lives of Northern saints? – trip to Whitby Abbey and St Hilda's What are the themes of Christmas?		What do we know about the Bible? Why is it important to Christians? Who is Jesus? Who was Jesus?	What do Muslims believe? How are these beliefs expressed?
PE	Hockey Dance Rugby	Basketball Gymnastics Football	Netball Cricket Tennis Athletics	Hockey Dance Rugby		Basketball Gymnastics Football	Netball Cricket Tennis Athletics
PSHE	Nelson Mandela Sustainable Development Culture: The Roma Rights and Responsibilities Keeping Safe in Cyberspace Magna Carta Growing and Changing – Puberty (L&G Y5)	Martin Luther King Valentine's Day Mind Maze Mary Seacole and Florence Nightingale Identities Dizzy Dilemmas Keeping Ourselves Healthy (L&G Y5)	Bereavement The Green-Eyed Monster Belonging to Groups Tricky Topics Growing and Changing – Puberty (L&G Y5)	Rights and Responsibilities: Freedom Democracy Our Interconnected World Working for Peace Great Soul Child Slavery Growing and Changing – Puberty (L&G Y6)		Stressed Out You Can't Buy Anything for a Penny Bullying: Stand Up and Stand Out Strong Societies Long Search for Justice Changing Relationships (L&G Y6)	Moral Values: Enough is Enough Why do we Pay Taxes The Benefits System Don't Make Your Best Friend Tell You Growing and Changing – Puberty (L&G Y6)