



**Greatham**  
CHURCH OF ENGLAND  
+  
Primary School

## Accessibility Plan

2015-2018

At Greatham Church of England Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness tolerance and inclusion.

Greatham Church of England Primary School plans, over time, to review and increase the accessibility for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:-

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary, to ensure that pupils with a disability are, equally prepared for life as are able bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of information to pupils, staff, parents/carers and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events both printed and web based. The information should be made available in various preferred formats within a reasonable time frame.

Attached are action plans relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New plans will be drawn up every three years.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on the matter.

This plan should be read in conjunction with:

- Special Educational Needs and/or Disability (SEND) policy
- SEND Information Report
- Equality Policy

This policy will be reviewed every three years in the spring term by the full Governing Body.

<b>Target</b>	<b>Action</b>	<b>Timescale</b>	<b>Lead</b>	<b>Resources</b>	<b>Outcomes</b>	<b>Monitoring and Evaluation</b>
To continue to monitor access to extracurricular activities for children with disability.	Identify any accessibility issues and work to overcome them. Allocate staff members for children with 1:1 support.	From September 2015	N Dunn	Staff	All children can access all activities	Pupils and Personnel to monitor Spring 2016
To improve access to quiet room to minimise disruption to EY children and minimise anxieties for pupils accessing the room	To put a door on the building that leads on to the playground	October 2015	N Dunn	£3,000	Children using the quiet room can access it privately and with minimum disruption to EY children	Finance and General Purposes Committee to monitor Spring 2016
To continue to train staff to enable them to meet the needs of children with a range of SEN.	SENCo to review the needs of children and provide training for staff as needed.	September 2015 February 2016 May 2016	N Dunn	Money for training	Staff are able to enable all children to access the curriculum.	SEN Governor K Coleman to Monitor
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. e.g. special pencil grips, headphones, writing slopes etc.	Reviewed as and when needed and provided as soon as equipment is needed.	N Dunn All staff	Money	Children will develop independent learning skills.	Reviewed termly by SENCo and SEN Governor
To meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	February 2016	N Dunn	Time and money for Learning Support assessments	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Reviewed by SEN Governor
To provide facilities for people with	Refurbish disabled toilet next to KS1	October 2016	N Dunn	Money to refurb.	Ensure any child/adult with	Reviewed by SENDCo/Gov

disabilities in all areas of the school.	classroom.				disabilities has access to toilet and changing facilities.	
To ensure that the layout of school allows access for all pupils to all areas	Consider needs of disabled pupils, parents/carers or visitors when considering any redesign	Any new developments in 2017/18	N Dunn Governors	Money for design and build	Re-designed buildings are usable by all	Reviewed by Governors

## Access

- Greatham Church of England Primary School is fully wheelchair accessible.
- Disabled toilets are available throughout the school building (Office area, Main school corridor and in EYs).
- There are changing facilities and a shower room.
- ICT is used to help some of our pupils access the curriculum; there are interactive white boards in every room and all children have access to mobile technology (iPads/laptops) to support their learning when required.
- We endeavour to ensure that all class rooms have labelled resources, word walls, prompt mats, highlighting pens and reading strips so children can access the curriculum. There are also individual resources which include; number lines, 100 squares, phonic prompts, alternative means of recording, writing frames, modelled and shared writing opportunities to support individuals based on their specific needs.
- We endeavour to ensure that all class rooms are ASD friendly including use of visual timetables, personalised timetables and prompt/sequence cards, quiet work stations, areas of retreat and pictorially labelled resources (*When appropriate to meet a child's needs*).

## Admissions

In the first instance, places will be awarded to those pupils with a Statement of Special Educational Needs or Education, Health and Care (ONE) Plan where the school is named as the most appropriate educational setting for the child. More information can be found on the admissions page of the school website or you can contact the school office or the admissions team on 01429 523768.

If a child has a special educational need and/or disability, staff will collaborate fully with parents and with other agencies and professionals, to ensure that Greatham Church of England Primary School can fully meet the needs of any child.