



Greatham Church of England Primary School promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, our school can actively demonstrate we are promoting fundamental British values. Greatham C of E Primary School takes this very seriously in both helping to shape the curriculum and experiences offered to its pupils.

Through our provision of SMSC, we actively seek (age appropriate) to:

- enable children to develop their self-knowledge, self-esteem and self-confidence;
- enable our children to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Democracy

Each year all children are involved in deciding upon their class charter and the rights associated with these.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised from the suggestion box. The school council meets with the Headteacher to discuss issues raised. Each term in years 2-6, the children vote for the children they think should be on the school council.

Children have an annual questionnaire with which they put forward their views about the school.

We have a suggestions box in the school corridor that is emptied by the school council and is brought before the co-ordinator and Headteacher. Children in EY choose their own star of the week.

The rule of law

The importance of laws, including those that govern the class, school or country are consistently reinforced throughout the year. We have rules for the classroom, playground and lining up. We reinforce the consequences when laws are broken. Visits from the police and fire service help reinforce this message.

Individual Liberty

Within school, pupils are encouraged to make choices in a supportive and safe environment. Pupils are encouraged to know and exercise their rights and to make choices safely. We ensure this through PSHCE lessons, E safety lessons and Collective Worship. We support pupils to develop their self- knowledge, self-esteem and self-confidence. We provide Circle of Friends sessions for our pupils and we have a number of playground leaders and classroom monitors at Greatham School. We also implement a strong anti-bullying culture and challenge stereotypes.

Mutual Respect

At Greatham School, we consistently reinforce mutual respect. Pupils are taught that their behaviours have an impact on their own and the rights of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

We plan for this area through Religious Education, Collective Worship and PSHE and through the inclusion of stories and celebrations from different faiths and cultures.

We have links with the Gurdwara and Mosque and children visit places of worship that are important to different faiths. We discuss difference between people such as, differences of faith, ethnicity, gender, sexuality and disability.

We actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including extremist views.