

Music – Key Stage One

Listen and Appraise

- I enjoy listening to lots of different musical styles from different parts of the world
- I can sometimes recognise / identify where in the world they are from.
- I can sometimes recognise / identify what the different styles of music are and some of the different instruments I hear.
- When I listen to music, I can usually find the pulse on my own
- I am starting to use musical words when I talk about music
- I pay attention and concentrate when my friends talk about the music we have listened to. I respect their opinions and feelings towards the music.
- I understand how pulse, rhythm, pitch and perhaps also tempo and dynamics fit into the music we listen to

Games

- When I listen to a piece of music, I can sometimes find the pulse straight away and on my own. Once I have found the pulse, I can feel it inside of me and show that by marching or by moving my body.
- I know /understand that the pulse is the foundation of all music. I can demonstrate with my friends, how to find the pulse.
- I can find and keep the pulse, on my own or with a group, to a games track or piece of music.
- I can clap a simple rhythm over the pulse
- I know that if I sing I use pitch – high and low sounds.
- I can make up my own simple rhythm
- I can clap the rhythm of my name and of my favourite food etc but I can also make up my own rhythm
- I can explain how tempo and dynamics can be used in a piece of music.

Singing

- I can sing with my friends in a group / ensemble / choir
- I can warm up my voice to keep it safe. I have to stand up straight to produce a quality sound. I need to breathe properly and pronounce words in the correct style of the song I am singing.
- I need to understand their meaning so that I can perform them properly. It is important to show how I feel when I sing a song.
- I keep the pulse inside of me when I sing, I listen to my friends to make sure that we are singing the same tune and that we are singing together.
- I can follow a leader when I sing, I start and stop when they tell me to.

Playing Instruments

- I really enjoy playing an instrument, my instrument is... I can play tunes and have started making up my own, this is called improvisation.
- I can play 'by ear' or 'by heart' and when I feel comfortable with the part I have learnt, I move to a different one. All the different parts fit together and they are all important in our ensemble / band.
- I enjoy playing in our band / ensemble. I can start and stop or join in when I'm directed as I watch the leader.
- I look after my instrument and hold the beater correctly.
- I know there is a language that represents the music we play. We sometimes write our music down using colours, shapes or pictures.

Improvisation

- I enjoy creating and exploring musical sounds with my instrument. We make up simple rhythms / melodies / tunes to play with the song that we are singing. This is called improvisation.
- When I improvise, I make up my own simple rhythm or tune.
- I can make up simple improvisations on my own.
- I can make up a rhythm with my group and then add a tune to it.
- I feel confident using one, two or three notes when I improvise.

Composition

- We compose our own tunes in groups and then fit the tune into the song we are learning.
- We used two notes/we used three notes to compose our tune. We have moved from using two to three notes.
- We recorded our compositions and we notated them using
- In my/our composition we thought about and then used...
- When we played our compositions, we remember them by...

Perform and Share

- It is important that we work together in our band, like a team. We try to start and end together and watch – this will make our performance better.
- I can perform what I have learnt to other people, the audience.
- I play my instrument, improvise and play my compositions as part of this performance and with confidence.
- I know that everything we have learnt in our music lessons this year will help me perform with confidence.
- When we perform we need to make sure that the audience can hear and see us properly. They need to hear the words we sing and we have to stand correctly and look professional. They will enjoy our performance more if we enjoy it, are confident and have fun!
- I enjoy watching a recording of our performance. We can talk about what went well and what we could do better.