

# History – Key Stage One

## Chronological Understanding

- I can use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning.
- I can use the words 'past' and 'present' accurately.
- I can recognise that a story that is read to me may have happened a long time ago.
- I can retell a familiar story from the past.
- I can use a range of appropriate words and phrases to describe the past.
- I can sequence a set of events in chronological order and give reasons for their order.
- I know that some objects belonged to the past.
- I can put my own life on a timeline

## Knowledge and Interpretation

- I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?
- (I know that famous people have helped our lives be better today)
- I can explain how my local area was different in the past.
- I can recount some interesting facts from an historical event, such as where the 'Fire of London' started.
- I can give examples of things that are different in my life from when my grandparents were young.
- I can explain why Britain has a special history by naming some famous events and some famous people.
- I know that we celebrate certain events, such as bonfire night, because of what happened many years ago.
- I understand that we have a queen who rules us and that Britain has had a king or queen for many years.
- I can identify the main differences between old and new objects.
- I can identify objects from the past.

## Historical Enquiry

- I can find out something about the past by talking to an older person.
- I can answer questions by using a specific source, such as an information book.
- I can research the life of a famous Briton from the past using different resources to help me.
- I can research about a famous event that happens in Britain and why it has been happening for some time?
- I can research the life of someone who used to live in their area using the Internet and other sources to find out about them?
- I can ask and answer questions about old and new objects.
- I can they spot old and new things in a picture.
- I can they answer questions using an artefact/ photograph provided.
- I can give a plausible explanation about what an object was used for in the past?
- I can choose which source of information/object to use to help me find out about the past.
- I can ask and answer my own questions related to history.

## Purpose of study

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.