

Geography – Lower Key Stage 2

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<ul style="list-style-type: none"> • I can use correct geographical words to describe a place and the events that happen there. • I can identify key features of a locality by using a map. • I can begin to use 4 figure grid references. • I can accurately plot NSEW on a map. • I can use some basic OS map symbols. • I can make accurate measurement of distances within 100Km. • I can carry out a survey to discover features of cities and villages. • I can find the same place on a globe and in an atlas. • I can label the same features on an aerial photograph as on a map. • I can plan a journey to a place in England. • I can accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.). • I can identify lines of latitude on a map. • I can identify lines of longitude on a map. • Find the local time in another city using time differences. 	<ul style="list-style-type: none"> • I can use maps and atlases appropriately by using contents and indexes. • I can describe how volcanoes are created. • I can describe how earthquakes are created. • I can confidently describe physical features in a locality. • I can locate the Mediterranean and explain why it is a popular holiday destination. • I can recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE). • I can describe the main features of a well-known city. • I can describe the main features of a village. • I can describe the main physical differences between cities and villages. • I can use appropriate symbols to represent different physical features on a map. 	<ul style="list-style-type: none"> • I can describe how volcanoes have an impact on people's lives. • I can confidently describe human features in a locality. • I can explain why a locality has certain human features. • I can explain why a place is like it is. • I can explain how the lives of people living in the Mediterranean would be different from their own. • I can explain why people are attracted to live in cities. • I can explain why people may choose to live in a village rather than a city. • I can explain how a locality has changed over time with reference to human features. • I can find different views about an environmental issue and explain my view. • I can suggest different ways that a locality could be changed and improved. 	<ul style="list-style-type: none"> • I can name a number of countries in the Northern Hemisphere. • I can locate and name some of the world's most famous volcanoes. • I can name and locate some well-known European countries. • I can name and locate the capital cities of neighboring European countries. • I am aware of different weather in different parts of the world, especially Europe. • I can locate the Tropic of Cancer and the Tropic of Capricorn. • I know the countries that make up the European Union. • I can name up to six cities in the UK and locate them on a map. • I can locate and name some of the main islands that surround the UK. • I can locate the Northern and Southern Hemisphere on a map and globe. • I can locate north and south poles. • I can locate the primer meridian. • I can locate the Arctic and Antarctic circles.

Purpose of study

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge.

