

Geography – Key Stage One

Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
<ul style="list-style-type: none"> • I can label a diagram or photograph using some geographical words. • I can find out about a locality by using different sources of evidence. • (I can say what I like about my locality) • I can find out about a locality by asking some relevant questions to someone else. • I can say what I like and don't like about my locality and another locality like the seaside. • I can answer some questions using different resources, such as books, the internet and atlases. • I can answer questions about the weather. • I can keep a weather chart. • I can use simple compass directions (N, S, E and W) • I can use aerial photographs and plans to find landmarks and human/physical features. 	<ul style="list-style-type: none"> • I can describe some physical features of my own locality. • I can explain what makes a locality special. • I can describe some places which are not near the school. • I can describe a place outside Europe using geographical words and pictures. • I can describe some of the features associated with an island. • I can describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley. • I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'. • I can tell someone my address. • I can explain the main features of a hot and cold place. • I can explain how the weather changes with each season. • I can draw a simple map and label key features (rivers, cities, seas) • I can make a simple key for a map. 	<ul style="list-style-type: none"> • I can describe some human features of my own locality, such as the jobs people do. • I can explain how the jobs people do may be different in different parts of the world. • Do I think that people ever spoil the area? How? • Do I think that people try to make the area better? How? • I can explain what facilities a town or village might need. • I can begin to explain why I would wear different clothes at different times of the year. • I can tell something about the people who live in hot and cold places. • I can describe similarities and differences between a place in the UK and a non-European country. 	<ul style="list-style-type: none"> • I can name the continents of the world and find them in an atlas. • I can name the world's oceans and find them in an atlas. • I can name the major cities of England, Wales, Scotland and Ireland • I can identify the four countries making up the United Kingdom and their capital cities. • I can name some of the main towns and cities in the United Kingdom. • I can name the surrounding seas of the UK and find them on a map. • I can find where I live on a map of the UK • I can point out where the equator, north pole and south pole are on a globe or atlas. • I know where hot and cold places are on the earth.

Purpose of study

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.