



Homework Policy

Homework

Homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

Recommended Time Allocation

There is no legal requirement for schools to provide a set amount of homework or for primary children to undertake formal homework. However the following are government recommendations as appropriate time allocations for homework activities:

Years 1 and 2 - **1 hour per week**

Years 3 and 4 - **1.5 hours per week**

Years 5 and 6 – **2.5 hours per week**

At Greatham Church of England Primary School, we believe homework is a vital means of helping to raise pupil achievement and of enabling the school to offer some pastoral support beyond the school day. As such, at Greatham we believe homework requires vital commitment by teachers, pupils and parents. Teachers at the school are required to set homework under this policy.

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns, they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

Homework Tasks

Years 1 and 2 Approximately 1 hour per week

Thursday – alternates between Literacy, Numeracy and occasionally topic and Science – to be handed in *following Tuesday*.

Friday – Spellings to be learnt for *following Friday*

Reading supported by an adult – *10 minutes a night for 4 nights (with a comment/signature in the reading diary)*

Years 3 and 4 Approximately 1.5 hours per week

- Thursday – alternates between Literacy, Numeracy and occasionally topic and Science – to be handed in *following Tuesday*.
- Friday – times tables to be learnt and tested *following Friday*
- Reading supported by an adult approximately *15 minutes a night for 3 nights* Reading Journal entry (12 to be completed over the term, so works out *once a week*)

Years 5 and 6 Approximately 2.5 hours per week (preferably 30 minutes/day)

- Friday – times tables to be learnt and tested *following Friday*
- Thursday – alternates between Literacy, Numeracy and occasionally topic and Science – to be handed in *following Tuesday*.
- Reading supported by an adult approximately *20 minutes a night for 4 nights* Reading Journal entry- to fit in with children's own timetable (12 to be completed over the term). When completing journal children don't need to read that night.
- Occasional topic project work – 1 or 2 a year – have 5-6 weeks to complete

Each child is provided with a Reading/Homework Diary which invites parents to comment upon/ sign on a daily/weekly basis. These books should be looked after carefully and respected like all other school books.

Role of Parents/Carers

- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.
- To ensure Reading Diaries are filled and signed as appropriate.

At Greatham Church of England School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with the class teacher. Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Review: July 2017