



2 Year Rolling Programme EYFS

	Autumn	Spring	Summer	Autumn	Spring	Summer
Topic	Winter Wonderlands	Dinosaurs and Bears	Changes	Scarecrows and Animals	Animals and Fairy Tales	Fairy Tales and Witches
Literacy	<ul style="list-style-type: none"> Stickman-what else could we use a stick for-sentences/CVC words Polar Animals (Non-fiction)-design a habitat for a polar animal-label and add captions, headings etc. The Snow Queen (story from Twinkl)- Week 1- Character description-wanted poster-looking at characters and setting (whilst re-telling) Week 2-Talk for writing-retelling and acting out-record. Week 3- write what the character is saying on speech bubbles.) The Snowman-add their own captions to the pages. The Jolly Postman (Christmas). Taught sessions-work out who the letter is from-look at lots of letters and their features. Week 1-write a letter to 	<ul style="list-style-type: none"> Non Fiction-children to discover evidence of dinosaurs left in the classroom and write crime reports each day to show what they have found Dinosaur descriptions-exploring adjectives. Dinosaur fact sheets/nonfiction books-research and record findings Invitation to a Dinosaur Rumpus Baking food for dinosaur Rumpus-instructions. Bear Hunt-sensory story Retelling-using instruments, small world trays, re-telling as characters with masks, story mapping on a large scale. 2. Conscience alley, Think say feel, hot-seating as 	<ul style="list-style-type: none"> Jack and The Beanstalk (2 weeks) Re-tell using instruments, small world trays, re-telling as characters with masks, story mapping on a large scale. Conscience alley, Think say feel, hot-seating as characters with masks-what should Jack have done? Becoming authors-Re-write beginning/middle and end Daily diary of eggs/chicks (type as well) RECOUNT 	<ul style="list-style-type: none"> The Lonely Scarecrow- label the parts of the scarecrow The Scarecrows' Wedding Make a list if things needed to make a scarecrow (looking at the pictures in the book for ideas) Sequencing/instructions how to make a scarecrow (after making their own) filling in the missing words/initial sounds for LA List of things needed for a scarecrows wedding-intro into description. Invitation to a scarecrows wedding The Scarecrow's Secret- what do they think his secret is? Read only the first part of the book-lots of discussion about what might be hiding in the scarecrow. Then reveal what really was in the scarecrow (the end of the story) Bring a scarecrow into the classroom and hide things inside it. Record what they found in the scarecrow each day. Intro to topic- children to visit Animal adventures-record what they found (see Pinterest) (I saw a, a touched 	<ul style="list-style-type: none"> The Tiger Who Came to Tea-memory game-shopping list Look at places tigers live-where could he have come from? How could he have escaped? Write a message to the tiger/lost tiger poster Design Tiger Food/a meal for the tiger- what would he like to eat and drink? The Highway Rat- learn the story and then rewrite ending Visit from Zoolab- create fact sheets for the animals showing what they learned from the visit. The Three Little Wolves and the Big Bad Pig-discuss how this differs to the 	<ul style="list-style-type: none"> Little Red Riding Hood Gingerbread Man Rapunzel (Follow sequences of retelling using props, hot seating, conscience alley, character descriptions, story mapping writing beginning, middle and end.) Hansel and Gretel (Follow sequence of retelling using props, hot seating, conscience alley, character descriptions, and story mapping

2 Year Rolling Programme EYFS

	<p>Santa. Week 2-trip to the post office/sorting office to post the letters- Recount.</p> <ul style="list-style-type: none"> The Elves and the Shoemaker-what other things could the elves make at night? <ul style="list-style-type: none"> <u>Key texts.</u> Stickman The Snow Queen The Jolly Postman Christmas The Snowman The Elves and the Shoemaker <p><u>Non Fiction.</u> Ready To Read Polar Animals Antarctica Polar Plunge Living in the Arctic Arctic and Antarctic Eyewitness Guides</p>	<p>characters with masks-what do they think about the end of the story???</p> <p>3. Change the end of the story- plan then record.</p> <ul style="list-style-type: none"> INTRODUCE Goldilocks USING SENSORY STORY FROM TWINKL Read the ebook from TWINKL Talk for writing- retell using small word trays, puppets, masks HOT SEATING-SEE TWINKL PLAN Story mapping (mirror Bear Hunt activities (2.)) Character descriptions Beginning middle end-plan (STORY SEQUENCING TWINKL and book 	<ul style="list-style-type: none"> Little Red Hen-re-tell using sensory story, as characters with masks, story mapping on a large scale and in builders trays. Conscience alley-what should the characters have done? What should the Little Red Hen have done? Becoming an author-Re-write the beginning, middle and end. Intro the Three Little Pigs using a builder's tray story map. Re-tell using sensory story, as characters with masks, story mapping 	<p>a, I held a, I smelled a...</p> <ul style="list-style-type: none"> Owl Babies- missing poster for the mum-description One Snowy Night- which animal has been in the classroom today?-look at the clues and record what they think (could be speaking and listening task for LA-must say why they think this) Mog's Christmas- letter to Santa from Mog. Little Donkey- Speech bubbles-how would the donkey feel <ul style="list-style-type: none"> <u>Key Texts</u> The Scarecrows Wedding Scarecrows Secret One Snowy Night Mog's Christmas Little Donkey Owl Babies <p><u>Non Fiction.</u> Collins Big Cat: How to Make a Scarecrow Autumn (Seasons of the Year) (See nonfiction section in Reflection Room cupboard for nonfiction texts about animals.)</p>	<p>original story. What other characters could they have used? What other houses could they have used? What other ending could there have been. Retell using their own characters/story line. Make character descriptions, story map and write their own beginning, middle and end changing characters and what the houses were made from and ending.</p> <ul style="list-style-type: none"> The Three Billy Goats Gruff- intro story using Pinterest retelling scene. Make character descriptions for the troll. 	<p>writing beginning, middle and end.)</p> <ul style="list-style-type: none"> Room on the Broom-design their own broom- descriptive language. Winnie the Witch-make their own spell. <ul style="list-style-type: none"> <u>Key Texts.</u> Little Red Riding Hood Gingerbread Man Rapunzel Hansel and Gretel Room on the Broom Winnie the Witch <p><u>Non Fiction.</u> Kid's First Gardening Growing Vegetables is fun</p>
--	---	---	--	---	--	--

2 Year Rolling Programme EYFS

		<p>REVIEW STYLE SHEET))</p> <ul style="list-style-type: none"> • Write beginning/middle/end • (LA-pictures of beginning/middle and end with labels added, MA see picture-HA real books) • <u>Key Texts.</u> Dinosaurs Love Underpants Harry and the Dinosaurs Dinosaur Stomp Dinosaur Rumpus Goldilocks and The Three Bears We're Going on a Bear Hunt Teddy bears Picnic • <u>Non Fiction.</u> The Big Book of Dinosaurs Dinosaur Encyclopaedia Dinosaurs a children's encyclopaedia Living Book of Dinosaurs (Our Amazing World) 	<p>on a large scale and in builders trays.</p> <ul style="list-style-type: none"> • Conscience alley-what should the characters have done? What should the Wolf have done? • Becoming an author-Re-write the beginning, middle and end. • The Enormous Turnip (Retell/write using format, what would have happened if they could not remove the turnip? Instructions on how to grow a turnip. • Cinderella (Learn the story (follow format) write the ending for the Ugly Sisters-what happened 		<ul style="list-style-type: none"> • Explore adjectives. Look at acrostic poems. Make an acrostic poem for the troll. <p>The Ugly Duckling (Follow sequences of retelling using props, hot seating, conscience alley, character descriptions, story mapping writing beginning, middle and end.)</p> <ul style="list-style-type: none"> • <u>Key Texts.</u> The Tiger Who Came to Tea The Highway Rat Rumble in the Jungle The Three Little Pigs The Three Little Wolves and the Big Bad Pig The Three Billy Goats Gruff The Ugly Duckling <p><u>Non Fiction.</u> (See nonfiction section in Reflection</p>	<p>A Harvest of Colour Kids First Gardening Book Science in Seconds for Kids The Usborne Big Book of Experiments 365 Science Activities</p>
--	--	--	---	--	--	---

2 Year Rolling Programme EYFS

		<p>Rocks and Fossils Rock on Fossils Rocks and Minerals of the World B is for Bear: Bear Facts for Kids Bears (Beginners)</p>	<p>to them?)</p> <ul style="list-style-type: none"> • <u>Key Texts</u> Jack and the Beanstalk The Little Red Hen The Very Hungry Caterpillar The Enormous Turnip Cinderella <p><u>Non Fiction.</u> (See Changes section in Reflection Room cupboard for nonfiction texts about changes and The Usborne Big Book of Experiments and 365 Science Activities) Farm (What Can I See) Farm Animals (Usborne Beginners) Animal Farm: Fun Facts About Farm Animals: Farm Life Books For Kids</p>		<p>Room cupboard for nonfiction texts about animals.) Kid's First Gardening Growing Vegetables is fun A Harvest of Colour Kids First Gardening Book</p>	
--	--	---	---	--	---	--

2 Year Rolling Programme EYFS

			Farm Animals (First Discovery) (First Discovery Series)			
ICT	Using the mouse and marking	Getting to know the computer	Using a word bank	Using the mouse and marking	Getting to know the computer	Using a word bank
RE	Special times- Baptisms, weddings, Harvest Festival Christmas-	Special book How are special books treated? – Bible, Qu’ran, Torah Stories Jesus told Easter	I am special Special Objects Special Music Special Places My world, Jesus’ world	Special times from different cultures How do Christians celebrate Christmas?-Christingle, Advent, wreath	The Bible as a special book – Specials people – Stories Jesus heard. Easter	Friendship Special Places- The Church Prayer
PE	Circle Games/Funky Feet	Sense of Space	Moving to Music	Movement	Dance	Using Equipment
PSHE	Our Rules	Caring for Pets	The Selfish Little Red Hen Lucinda and Godfrey- We are All Different	Our Rules	Caring For Pets	Litter: The Picnic Lucinda and Godfrey- We are All Different